



Western Sydney  
Technology College  
RTO Code: 91798 CRICOS Code: 03825A

**CHC50113 | CRICOS 0101840**  
**DIPLOMA OF EARLY CHILDHOOD**  
**EDUCATION AND CARE**

# BECOME A CHILDCARE EDUCATOR



Australian  
Qualifications  
Framework 



- ✓ Practical Hands-on Learning
- ✓ High Tech Learning Facilities



[www.wstc.edu.au](http://www.wstc.edu.au)



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**Parramatta Campus:**  
**Suite 501, Level 5 Westfield Office Tower**  
**159-175 Church St, Parramatta NSW 2150**



**Duration: 100 Weeks (80 Weeks Study)**  
**2 days per week (9am - 5pm) + 3rd day from 9am - 1pm (online)**

**Study mode: 15 hours face-to-face on campus**  
**and 5 hours online per week**

## QUALIFICATION DESCRIPTION

This qualification reflects early childhood educators responsible for designing and implementing curriculum in early childhood education and care services. They work to implement an approved learning framework within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They may have responsibility for the supervision of volunteers or other staff.

## ENTRY REQUIREMENTS

- ✓ Be at least 18 years of age and have completed the equivalent of Year 12.
- ✓ Have an IELTS\* score of 5.5 (test results must be no more than 2 years old). English language competence can also be demonstrated through documented evidence of any of the following:
  - Successfully completed a Certificate IV level course in an Australian RTO; or
  - Successful completion of an English Placement Test

**\*Note that other English language tests such as PTE and TOEFL can be accepted. Students are required to provide their results so that it can be confirmed they are equivalent to IELTS 5.5.**

## WHAT YOU WILL LEARN

CODES	UNITS
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
CHCECE001	Develop cultural competence
CHCECE002	Ensure the health and safety of children
CHCECE003	Provide care for children
CHCECE004	Promote and provide healthy food and drinks
CHCECE005	Provide care for babies and toddlers
CHCECE007	Develop positive and respectful relationships with children
CHCECE009	Use an approved learning framework to guide practice
CHCECE016	Establish and maintain a safe and healthy environment for children
CHCECE017	Foster the holistic development and wellbeing of the child in early childhood
CHCECE018	Nurture creativity in children
CHCECE019	Facilitate compliance in an education and care services
CHCECE020	Establish and implement plans for developing cooperative behaviour
CHCECE021	Implement strategies for the inclusion of all children
CHCECE022	Promote children's agency
CHCECE023	Analyse information to inform learning
CHCECE024	Design and implement the curriculum to foster children's learning and development
CHCECE025	Embed sustainable practices in service operations
CHCECE026	Work in partnership with families to provide appropriate education and care for children
CHCLEG001	Work legally and ethically
CHCPRT001	Identify and respond to children and young people at risk
*HLTAID004	Provide an emergency first aid response in an education and care setting
HLTWHS003	Maintain work health and safety
CHCDIV001	Work with diverse people ( <b>Elective</b> )
CHCINM002	Meet community information needs ( <b>Elective</b> )
BSBRES411	Analyse and present research information ( <b>Elective</b> )
BSBSUS501	Develop workplace policy and procedures for sustainability ( <b>Elective</b> )
CHCPOL002	Develop and implement policy ( <b>Elective</b> )

**WSTC will assist students to find a suitable work placement.**

## EMPLOYMENT PATHWAYS

Common positions that may be suited with this qualification are:

- Early Childhood Educator
- School Aged Care Coordinator
- Playgroup Supervisor
- Nanny
- Day Care Educator

## ASSESSMENT METHOD

Assessment method that may be used but not limited to:

- ✓ Written Assessment Tasks
- ✓ Practical Task
- ✓ Workplace Assessment Tasks
- ✓ Project/ Report
- ✓ Role Plays
- ✓ Demonstrations

### *Course progress and attendance*

Satisfactory course progress and attendance is very important. Please read the Student Handbook carefully for more information. You will also be provided with further information about course progress and attendance requirements at your orientation.

### *Student support*

We offer the following in relation to support and welfare.

- One-to-one support from the trainer/assessor
- Support with personal issues
- Access to additional learning resources
- Reasonable adjustment in the assessment
- Information about external sources of support.

You may not have studied for a while, may have English as a second language, or need additional assistance with literacy or numeracy. We will identify any additional support needs you may have at the time of application and enrolment and may prepare a Student Support Plan for you based on those needs

### *Course credit*

You can apply for recognition of existing qualifications or skills, knowledge, and experience (credit transfer or recognition of prior learning) as per the information included in our Student Handbook, which is available at [www.wstc.edu.au](http://www.wstc.edu.au).

If you are granted course credit, this will affect your course fees and the duration of your course. We will advise you in writing of changes to fees or course duration due to the credit. You will also be issued with a new Confirmation of Enrolment.

### *How much does it cost?*

WSTC Learning Advisor can answer your inquiries regarding course, material or enrolment fee, Recognition of prior learning (RPL), or Credit Transfer. Refer to the scheduled course fee and charges at [www.wstc.edu.au](http://www.wstc.edu.au).

A detailed payment plan and payment arrangements are provided in the Offer Letter and Student Agreement. You must pay all of your course fees and on time. Non-payment of fees may result in the cancellation of enrolment.

Visit [www.wstc.edu.au](http://www.wstc.edu.au) for further details.